Modern World History Course Syllabus
Ottawa Hills High School
Ms. Temple
School Phone: 419-536-5388 ext. 421
E-Mail: jtemple@ottawahillsschools.org

Course Description

The main focus of this class is to study world history and global issues from Absolutism through the 20th Century. As students study these historic eras they will consider the influence of geographic settings, cultural perspectives, economic systems, and various forms of government.

Textbook


Required Daily Materials

1. Textbook (unless otherwise instructed)
2. Binder (at least 2 inches) with dividers
3. Loose leaf notebook paper
4. Blue or black pen and/or pencil

Note-Taking and Binders

Success in history relies heavily on accurate and legible note taking. Note taking is a difficult skill to master; however, it is an integral part of the high school and college classroom. You will not have time to write every word from lectures, presentations, or even the textbook. Make sure to look for main ideas or points in both class discussions and readings. Please refer to the note-taking handout whenever format questions arise.

Success in history this year also depends on your ability to keep an organized binder. Binder checks will occur at least twice a quarter in order to ensure that all necessary materials are being properly organized. Keeping an organized binder will not only help you succeed but it is also a great way to boost your overall grade!

Homework

At the beginning of each quarter, every student will start with a full 50-point homework grade for notes. I do NOT check notes everyday, however I will go around the room periodically to check them in or ask you to hand them in to the box. If the notes are not done at all, then two points will be deducted from your homework grade; if they are incomplete, then one point will be deducted from the original 50 points. All other homework will be assigned its own point value. Homework is not busy work. It is designed for you to either acquire background information for the next day’s lesson or it will aid in the sharpening of your study skills.
Graded Assignments

Graded assignments include but are not limited to:

1. Tests/Quizzes
2. Homework
3. In class assignments (often times Daily Questions)
4. Group Work
5. Projects
6. NHD related assignments

Daily Questions or “DQs” as they may be referred to, will occur at the end of every section’s discussion, lecture, or presentation. The Daily Questions will consist of two short answer questions about the section that will require a 3-5 sentence response. DQs will be kept in your history binder and will not be turned in until test day. Some days time will be given at the end of the class period to complete the DQs while other days the writing will have to be done at home. It is NOT required that each DQ be finished on the day that it is assigned but please remember that on test day there may be up to 15 DQs that need to be turned in. Also, only a select number of DQs will be graded so make sure to complete each question thoroughly and accurately!

My grading system is very simple—the total number of points you receive divided by the total possible points for those assignments. Participation in class discussions will also be taken into consideration come the end of the grading period. The grading scale is as follows:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-92</td>
<td>A</td>
</tr>
<tr>
<td>91-82</td>
<td>B</td>
</tr>
<tr>
<td>81-72</td>
<td>C</td>
</tr>
<tr>
<td>71-64</td>
<td>D</td>
</tr>
<tr>
<td>below 64</td>
<td>F</td>
</tr>
</tbody>
</table>

Late/Absent Work

Every student is required to turn in all homework, projects, and other assignments due that day at the beginning of the class period. If you are absent it is your responsibility to make up the homework, notes, in-class assignments, readings, etc…that you have missed. Please do not hesitate to ask questions regarding content that you do not understand or need clarification in the directions of an assignment.

According to the student handbook, if you are absent from class you must have an excused absence to make-up work for full credit. You will have the exact number of days absent to make up the work. If you are absent on the day of a test or quiz arrangements will need to be made for make-up during lunch, before or after school.

Any further questions about related school policies please see the student handbook.
National History Day

National History Day (NHD) is a highly regarded academic program for elementary and secondary school students. Each year, more than half a million students, encouraged by thousands of teachers nationwide participate in the NHD contest. Students choose historical topics related to a theme and conduct extensive primary and secondary research through libraries, archives, museums, oral history interviews and historic sites. After analyzing and interpreting their sources and drawing conclusions about their topics’ significance in history, students present their work in original papers, websites, exhibits, performances and documentaries. These products are entered into competitions in the spring at local, state and national levels where they are evaluated by professional historians and educators. The program culminates in the Kenneth E. Behring National Contest each June held at the University of Maryland at College Park.

In addition to discovering the exciting world of the past, NHD also helps students develop the following attributes that are critical for future success:

- critical thinking and problem-solving skills
- research and reading skills
- oral and written communication and presentation skills
- self esteem and confidence
- a sense of responsibility for and involvement in the democratic process

More than 5 million students have gone on to careers in business, law, medicine and countless other disciplines where they are putting into practice what they learned through NHD.

*More information can be found in the NHD handbook.

<table>
<thead>
<tr>
<th>Modern World History Course Outline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Semester</strong></td>
</tr>
<tr>
<td>Ch. 5 Absolute in Europe</td>
</tr>
<tr>
<td>Ch. 6 Enlightenment and Revolution</td>
</tr>
<tr>
<td>Ch. 7 The French Revolution and Napoleon</td>
</tr>
<tr>
<td>Ch. 8 Nationalist Revolutions Sweep the West</td>
</tr>
<tr>
<td>Ch. 9 The Industrial Revolution</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
I have read and understand the above expectations:

___________________________________________ date:____________

(Student Signature)

___________________________________________ date:____________

(Parent Signature)

Parents, should I need to contact you which method do you prefer? (home phone, cell phone, e-mail, etc.)

Please feel free to contact me at any time throughout the course of the year.

Thank you for your time!

Jessica Temple

Please sign and return this portion of the syllabus